

Mandy M. Jordan

Mandy.M.Jordan@gmail.com

409.356.3178 mobile

www.linkedin.com/in/mandymariejordan/

SUMMARY

**Anthropologist – Ethnographic & Qualitative Researcher – Community Engagement & Public Relations
Undergraduate Instructor – Digital Communications – Inclusive & Supportive Leader**

- With 18+ years in non-profits, government agencies, and higher education, I've led large-scale community engagement and communication initiatives that reached thousands. I coordinated the global Digital Education Summit with over 1,200 registrants and spearheaded projects like the Mae S. Bruce Therapeutic Garden Project and engagement with the Santa Fe Resiliency Center, each supporting trauma recovery for over 5,000 individuals. For this, I created and managed all aspects of digital marketing, social media, and websites, securing over \$250,000 in donations and in-kind services. I've also made 30+ media appearances across radio, newspapers, podcasts, and TV stations, significantly boosting public awareness and support for these initiatives while also publishing research on community resilience, AI in education, and the digital divide.
- As an applied and cultural anthropologist, I've conducted 100+ one-on-one interviews, led focus groups, and surveyed 500+ individuals. I'm proficient in research and project management tools like Qualtrics, SPSS, MAXQDA, Atlas.ti, NVivo, Notion, and Monday.com. I also have a working knowledge of Tableau, PowerBi, and HTML.
- My master's degree in anthropology deepened my ability to create inclusive and supportive environments for diverse learners. Through thesis work in a trauma-affected community and years of teaching undergraduate courses, I've honed my ability to actively and compassionately listen, advocate for marginalized individuals, and foster learning environments where all students feel supported.

SKILLS

- | | | |
|--------------------------|------------------------------|---|
| • Adobe Suite | • Focus Groups | • Public Speaking |
| • Ally Accessibility | • Grading | • Qualitative & Quantitative Researcher |
| • Blackboard | • Human Behaviors | • Qualtrics |
| • Budgeting | • Interviews | • Report Writing & Editing |
| • Canva | • Marketing | • Slack |
| • Canvas | • MAXQDA | • Social Media |
| • ChatGPT | • Microsoft Office | • Stakeholder Engagement |
| • Classroom Management | • Monday.com | • Statistical Analysis |
| • Collaboration | • Multicultural Sensitivity | • Storytelling |
| • Communications | • Newsletters | • SPSS |
| • Community Advocate | • NVivo | • Survey Design |
| • Conflict Resolution | • Online instructor | • Strategic Planning |
| • Curriculum development | • Organizational Development | • Syllabus writing |
| • D2L Brightspace | • Outreach | • Tableau |
| • Data Analysis | • Political Savvy | • User Research |
| • Digital Design | • Problem-Solving | • WordPress |
| • Ethnography | • Program Evaluation | • Zoom |
| • Evaluations | • Project Management | |

EDUCATION

Master of Science, Applied Anthropology

GPA: 3.71

Graduated: August 2021

University of North Texas

1155 Union Circle Drive # 310409, Denton, TX 76203-5017

- Awarded UNT's Great Grad 2021
- Padawan Society graduate mentor

Researcher, Analyst, and Author

MASTER THESIS: "Building Community Resiliency: The Role of Faith-Based Organizations in The Trauma-Affected Community of Santa Fe, Texas" <https://tinyurl.com/ybz746yd>

University of North Texas, Denton, Texas & Santa Fe, Texas, United States

- Demonstrated ability to navigate IRB protocols, plan research, answer questions, and test hypotheses in relation to human society and culture
- Designed and collected city-wide survey in Qualtrics, conducted qualitative interviews, and utilized long-term observational data while maintaining participant confidentiality
- Cleaned, analyzed, and interpreted qualitative and quantitative data using MAXQDA with SPSS

Abstract

On May 18, 2018, a shooter entered Santa Fe High School, killing eight students and two teachers. Using ethnographic methods, this research examines the role of faith, rituals, language, and symbols in the trauma-affected community during the response, recovery, and resiliency efforts as perceived by the Santa Fe community and those impacted by the tragedy. Qualitative data collected from 100 individuals ages 17-84 illustrated how historical trauma, community culture, and faith-based organizations impact community resiliency and how illusions of a homogenous view of the community left many feeling shocked, divided, forgotten, or muted. (205 pages, 2 tables, 15 figures, 8 appendices, 91 reference titles.)

Bachelor of Science, Environmental Science

GPA: 3.35

Graduated: May 2017

American Public University System

119 E. Washington Street, Charles Town, WV 25414

- Founded and served as President of the APUS Anthropology Club
- Continue to serve as an ambassador to the university

CERTIFICATIONS & TRAININGS

Qualtrics XM Basecamp Certification Training	In Progress
NVivo Academy Expert Certification Training	In Progress
Sam Houston State University Inclusion, Diversity, Equity, and Accessibility Certification	2023
UNT's FERPA Basics: FERPA in the Virtual World Training	2022
UNT's Inclusion, Diversity, Equity, and Access Training	2022
RAND Foundation's Building Community Resilience Training	2021
FEMA Diversity Awareness Certification	2021
Op-Ed Writing Project Training	2020
Psychological First Aid Certification	2019
Social and Behavioral Research Certification	2019
ASK About Suicide to Save a Life Training	2019
NOLS Wilderness First Aid Certification	2017
National Institutes of Health Protecting Human Research Participants	2017

TEACHING EXPERIENCE

Adjunct*Texas A&M University-Central Texas, Department of Social Sciences*

Course – SOSC 3300.110 Writing for the Social Sciences Proseminar	Spring 2025
Course – SOSC 3300.120 Writing for the Social Sciences Proseminar	Spring 2025
Course – ANTH 4389 Special Topics: Environmental Anthropology	Summer 2025
Course – SOSC 3300.110 Writing for the Social Sciences Proseminar	Spring 2025
Course – SOSC 3300.120 Writing for the Social Sciences Proseminar	Spring 2025
Course – SOSC 3300.110 Writing for the Social Sciences Proseminar	Fall 2024
Course – SOSC 3300.120 Writing for the Social Sciences Proseminar	Fall 2024
Course – ANTH 4389 Special Topics: Issues in Contemporary American Culture	Summer 2024
Course – SOSC 3300.130 Writing for the Social Sciences Proseminar	Spring 2024

East Texas A&M University, Department of Social Sciences

Course – ANTH 2351 01W World Cultures: Perspectives from Anthropology	Fall 2025
Course – ANTH 2351 02W World Cultures: Perspectives from Anthropology	Spring 2025
Course – ANTH 2351 01W World Cultures: Perspectives from Anthropology	Spring 2025
Course – ANTH 2351 01W World Cultures: Perspectives from Anthropology	Fall 2024
Course – ANTH 2351 01W World Cultures: Perspectives from Anthropology	Spring 2024

Instructional Assistant*University of North Texas, Anthropology Department*

Course – ANTH 2300.400 Culture and Society	Fall 2025
Course – ANTH 1010.200 Introduction to Anthropology	Spring 2025
Course – ANTH 2300.200 Culture and Society	Fall 2024
Course – ANTH 1010.200 Introduction to Anthropology	Spring 2024
Course – ANTH 3101.201 Issues in Contemporary American Culture and Society	Fall 2023
Course – ANTH 3700.200 Peoples and Cultures of South Asia	Spring 2023
Course – ANTH 3110.200 Indigenous Peoples of North America	Fall 2022
Course – ANTH 3101.200 American Culture and Society	Spring 2022

- Taught introductory anthropological concepts as they relate to American Culture and Society, World Cultures, Writing for the Social Sciences, Native American Cultures in North America, and Peoples and Cultures of South Asia remotely
- Accurately evaluated students' progress in achieving completion of objectives by providing regular and timely feedback through grading online discussions and academic essay submissions
- Mentored students and provided supplemental course materials as needed to ensure a successful understanding of the course concepts
- Created syllabi, curricula, lectures, assignments, and rubrics for remote learning
- Implemented inclusive and accessible teaching practices
- Used technology to assist and supplement teaching (e.g., Blackboard, Canvas, D2L, Teams, YouTube, Zoom, embedded materials, graphics, and more)

RESEARCH & PROFESSIONAL EXPERIENCE

Research Associate II

2022 – CURRENT

Sam Houston State University Online

As a member of the Research, Communications, and Support team at Sam Houston State University Online, I analyze quantitative student data to create engaging initiatives that increase student inclusion and success.

- Developed and maintained a deep understanding of the higher education community's subject matter and best practices, including digital education, accessibility, student success and engagement
- Key contributor to the SHSU Online newsletter, One Byte at a Time: A digital education podcast, and Texas State University System Annual Report Committee, and coordinator for the Digital Education Summit
- Co-founded and spearheaded an AI in Education resource group in collaboration with the Graduate School Dean, focused on understanding AI in educational settings.
- Organized and facilitated a highly anticipated Townhall event for educators, administrators, and staff to discuss the impact and potential of AI in education
- Led ethnographic research on the application of AI in educational contexts, resulting in a conference session to share valuable insights
- Uses Qualtrics, NVivo, Tableau, and Excel to conduct and analyze quantitative and qualitative student data and feedback from students, staff, and faculty
- Collaborates with institutional research to provide reporting for program landing pages, US World News Report, and more
- Creates visual graphs and reports showcasing accessibility
- Collaborates seamlessly with university and remote staff and faculty via Slack, Blackboard Ultra, and Zoom to work on projects, committees, and education learning conferences
- Successfully interviewed, hired, and managed a team of student workers, effectively matching their skills and interests with organizational needs
- Implemented project management tools on Microsoft Teams to streamline workflow among student workers, resulting in increased productivity and improved project outcomes
- Created an onboarding guide for student workers, providing clear instructions and resources to ensure a smooth transition into their roles

User Researcher Contractor

2022 - 2023

Sprig

Sprig is a user research platform that allows businesses to enable and engage their team and evaluate their products and services from their customers' viewpoints. As a member of the annotations team, I review, analyze, and code qualitative data collected from various clients' micro-surveys.

- Analyze qualitative micro-survey data from around the world
- Draw meaning and create annotated themes using Sprig's annotation software
- Review and correct annotations completed with AI to assist the program's learning algorithms
- Engage and work with staff remotely via Zoom, Slack, Notion, and other remote technologies
- Contributed to improving annotation guidelines by identifying recurring data quality issues and suggesting workflow refinements

Senior Research Associate

2022 - 2022

Texas A&M University, Department of Communications

Joining a year into the Tech for Churches grant-funded project, the need to quickly and efficiently understand the project data and outputs was necessary.

- Coded and analyzed qualitative data from focus groups using NVivo
- Coded and analyzed quantitative data from grant applications using Excel
- Established themes and presented findings in an assortment of reports, academic articles, and journalistic/news articles
- Provided copy editing with tight deadlines, including submission style editing and citation research for numerous book chapters, academic articles, and reports
- Assisted with developing recommendations for community partners by synthesizing research insights into accessible language for non-academic audiences

Research Evaluation Analyst

2019 – 2021

Aldersgate United Methodist Church

Utilized qualitative and ethnographic methods, such as site visits, document analysis, literature review, community surveys, interviews, focus groups, and meetings with community leaders to evaluate Aldersgate's role after the 2018 Santa Fe High School mass shooting.

- Worked with mental health professionals to gain skills in compassionate listening and empathic language when working with trauma victims
- Developed and designed a community-wide survey using Qualtrics
- Worked with local partners (City Hall, school district, chamber of commerce, and local businesses) to distribute the survey and share participant recruitment information
- Developed interview and focus group question guides
- Utilized social media (Facebook, Twitter, Instagram, and Snapchat) and snowball sampling to recruit participants
- Facilitated a hybrid method for interviews and focus groups during the pandemic by utilizing web conferencing software, such as Zoom, Microsoft Teams, and Google Meet
- Coded and analyzed data utilizing MAXQDA with SPSS
- Engaged stakeholders throughout the project with evaluation findings identifying strengths and weaknesses and provided solutions to improve faith-based community engagement after mass tragedy events
- Presented research findings in visually enhanced digital and print format, utilizing Adobe Illustrator, Adobe Reader, and Canva, for Aldersgate United Methodist Church and the United Methodist Organization

Community Research & Engagement Specialist

2019 – 2020

Independent Consultant

As a Community Research & Engagement Specialist, I used empathy and ethnographic research methods to understand users' needs. I then advocated for those needs by providing data-driven visual reports to decision-makers.

- Conducted interviews with clients, designed and facilitated a community-wide survey with engaging research questions for diverse audiences, and analyzed and interpreted qualitative and quantitative data to inform the development of programs and policies
- Served as liaison and voice for the community regarding inclusive programming, positive culture, climate, and inclusion within the organizations
- Ensured the needs of culturally and economically diverse communities were met and identified and removed barriers leading to greater participation
- Developed mechanisms to assist community members and residents in understanding public issues, policies, and financial requirements issued by the municipality and other overseeing government organizations
- Conducted organizational climate research that resulted in the creation of organizational policies and procedures to improve work conditions for all
- Maintained cost-effective research with the ability to review literature and create easy-to-understand text and visuals used by leadership and multidisciplinary groups, including city council, city officials, state officials, and school officials
- Created effective marketing materials, including digital designs and newsletters, maintained social media accounts, and leveraged the use of under-utilized technology platforms such as Snapchat, YouTube, and Facebook Live to improve efficacies and promote a broad and diverse communication plan
- Served as a face for all community outreach and events and created a sense of inclusion and belonging among diverse communities

Executive Director

2018 – 2019

Keep Santa Fe Beautiful

As the innovator of the Mae S Bruce Therapeutic Garden, I revitalized the dormant organization and served as the only Executive Director for one contract year before transitioning to the Board of Directors. Keep Santa Fe Beautiful is an affiliate of Keep Texas Beautiful.

- Exhibited leadership and time-management skills while strategically planning and handling multiple projects
- Coordinated and managed logistics for multiple community programs, including publication coordination, event support, working group facilitation, and program initiatives.
- Maintained progress and diligence in ever-changing and sometimes difficult environments with the ability to anticipate obstacles and provide solutions
- Cultivated open, transparent communications with constituents, donors, and community members with sustained attention to detail and the ability to think strategically and optically to reduce risks
- As the face of the organization, I represented the organization in all discussions with stakeholders, community, government officials, and media
- Created and implemented a diversity, equality, and inclusion plan for the organization
- Led Board of Directors meetings and supervised hundreds of volunteers
- Identified potential community partners and built lasting and reciprocal relationships
- Created the organization's logo, website, social media accounts, high-quality marketing materials, and photography, and led community outreach and events for the organization, such as the Santa Fe Earth Day Festival
- Additional responsibilities include overseeing the fiscal budget, non-profit management, human resources, board management, program management, and organization's strategic plan, accounting policies and procedures, and diversity, equality, and inclusion policy

Programs Manager

2014 – 2018

Greens Bayou Corridor Coalition

Originally hired as an Administrative Assistant, I quickly took on additional responsibilities and moved into the Program Assistant role within my first year. In my third year, I moved into the Program Manager role and served as the Interim Executive Director during the Board of Directors search.

- Sought opportunities for early involvement and a meaningful voice of stakeholders in identifying the needs of the area and shaped solutions as a coalition partnership
- Maintained partnerships with numerous organizations, including local government, other area non-profits, and local businesses, to create stewardship projects, educational opportunities, and outreach events
- Used community process, one-on-one interviews, and focus groups to facilitate engagement of area residents in taking an intuitive approach to solving community-based issues
- Led and designed high-quality programming experiences that fostered inclusion and participation from the community and youth, such as Kayaking for Kids
- Managed job postings, assisted in the interviewing and onboarding of all new hires, including setting up insurance, reviewing policies and procedures, and helped set confidential goals and metrics to track progress and help individuals achieve personal growth
- Reviewed and managed timesheets in correlation with the law and the organization's policies
- Supported and maintained volunteer management for all projects
- Supported volunteer and stakeholder engagement for the Coalition through monthly digital newsletters, website (HTML coding), high-quality marketing materials for print and web and continuous community outreach
- Artistically designed digital graphics for marketing materials, social media, and website

Tour Guide & Administrative Assistant

2012 – 2014

Texas Historical Commission

- Served as a lead tour guide for the 1830s historical Varner-Hogg plantation home

Student Activities Coordinator & Librarian Assistant

2007 – 2012

Santa Fe High School

- Coordinated inclusive student activities focusing on strategies to strengthen decision-making skills in young adults to avoid risky behavior.

PROJECT & PROGRAM MANAGEMENT**Coordinator** (*Digital Education Summit*)

2023 - CURRENT

For fourteen years, SHSU Online has hosted the Digital Education Summit (DES), a unique annual learning opportunity for online education professionals. DES aims to enrich the connection between faculty members and students in online environments while advocating for universal accessibility, highlighting current trends and best practices, and inspiring educators to ignite their passion for online education. In 2025, we had more than 1,200 individuals registered from more than 25 countries around the world; 50 unique sessions, two keynote addresses, and a virtual networking event.

Co-Founder & Facilitator (*SHSU AI in Higher Education Resource Group*)

2023 - CURRENT

In collaboration with the SHSU Graduate School Dean, we established an AI in Education resource group focusing on understanding artificial intelligence in higher education classrooms. With a town hall event successfully delivered in September and conference presentations in the pipeline, we aim to foster dialogue with educators and administrators on the impacts of AI in education. Through ethnographic research, we are gaining insights into AI in education to assist in fostering these conversations. This ongoing project signifies our commitment to driving positive change and shaping the future of education.

Project Innovator (*Mae S. Bruce Therapeutic Garden, Keep Santa Fe Beautiful*)

2018 – 2022

Evidence-based research provided innovative insight into transforming an underutilized City pocket park into an inclusive and therapeutic restorative garden to help the community of Santa Fe heal after the May 18, 2018, school shooting. As a result, I began logistical planning with a landscape architect, land surveyor, civil engineer, city officials, and local community members to design and construct the quarter-million-dollar transformation project through strong partnerships. In addition, I created and shared presentations of the project with numerous local, civic, and area organizations. In the first year and a half, the organization received donations of more than \$185,000 of in-kind services and volunteer hours. The project is near the end of stage three (a protective bollard fence) and is due to be finished by May 2024.

Facilitator (*Coalition of Non-Profits, Santa Fe Community, Independent project*)

2019 – 2020

Invited the non-profit groups operating to assist the community of Santa Fe, TX, to meet monthly to exchange information and ideas. Organized with the goal that a coalition in a lower socio-economic rural residential area would be better served collectively to limit strains on local resources and external funds, assisting a higher number of residents. The multi-faceted partnership sought to improve the quality of life in Santa Fe by offering various options while working together and supporting each other's missions.

Facilitator & Teen Support Specialist (*Solace Retreat, City of Santa Fe Resiliency Center*)

2019

Fostered growth and healing amongst nearly a dozen teenagers profoundly impacted by the May 18, 2018, school shooting through a six-day retreat to a remote location to engage in nature-based therapy and peer bonding. As a facilitator and innovative designer of the retreat, additional logistics had to be met, including meeting privacy requirements, safety concerns, budget constraints, waivers, meetings with parents and city officials, obtaining donations for transportation for 12, and securing chaperones: 1 mental health professional, female facilitator, and male certified peace officer.

Program Manager (*Kayaking for Kids, Greens Bayou Corridor Coalition*) 2014 – 2018

Engages youth in scientific and educational activities on the bayou with a once-in-a-lifetime chance to experience an up-close look at the watershed in their backyard. The 3-hour program includes a nature walk through Thomas Bell Foster Park led by a local biologist to discuss native and invasive plants and animals and their impact on water quality. Students then take a 2-hour kayaking tour of Greens Bayou with equipment and paddling instruction provided by Bayou City Adventures. The tour features an up-close look at a bald eagle's nest and an opportunity to see native waterfowl and other wildlife. During the kayaking session, students will be given a water quality testing demonstration and a discussion about the importance of water quality to the overall health of a community.

Program Manager (*Shattered Dreams, Santa Fe ISD*) 2011 -2012

Worked with professionals within the school and community, including but not limited to Police, Fire and Rescue, hospital staff, administrators, parents, and students. Conducted numerous school and town meetings to educate about the program and to solicit volunteers. Expertly organized and recreated a mock crash and funeral to inform students about the dangers of drinking and driving. With the help of a local videographer, a film was also made <http://www.vimeo.com/41503917> to educate future students and be nominated for a national award through Students Against Destructive Decisions.

PUBLICATIONS

Writer, Designer 2025

“Setting Expectations Around Academic Integrity”

<https://oertx.highered.texas.gov/courseware/lesson/7077/overview>

Writer 2025

“Strong Isn’t the Compliment You Think It Is: Trauma Language Through An Anthropological Lens”

<https://medium.com/being/strong-isnt-the-compliment-you-think-it-is-trauma-language-through-an-anthropological-lens-8558dc233fb1>

Writer 2025

“DES 2025 Registration Now Open – Announcing Keynote Speakers”

<https://online.shsu.edu/publications/news/2025/april/des-2025-registration-now-open-announcing-keynote-speakers.html>

Analyst, Writer 2024

“Data Trends in Ally Reports Contributing to Student Success”

<https://online.shsu.edu/publications/news/2024/july/data-trends-in-ally-reports-contributing-to-student-success.html>

Coordinator, Writer 2023

“Digital Education Summit 2023: Revolutionizing the Future of Education”

<https://online.shsu.edu/publications/news/2023/fall/digital-education-summit-2023.html>

Coordinator, Writer 2023

“AI in Higher Education: A Deep Dive at SHSU's September Series”

<https://online.shsu.edu/publications/news/2023/fall/ai-in-higher-education.html>

Coordinator, Writer 2023

“Call for Submissions – Online Student Stories”

<https://online.shsu.edu/publications/news/2023/fall/call-for-submissions-online-student-stories.html>

Collaborator, Co-Editor, Co-Writer with TSUS Report Staff "2022 TSUS Online Education Annual Report" https://lnkd.in/ei6ijyCS	2022
Analyst, Co-Author with Dr. Heidi Campbell "The Digital Divide, Digital Reluctance and Its Impact on Pandemic Churches" https://oaktrust.library.tamu.edu/handle/1969.1/195938	2022
Researcher, Analyst, Writer "Building Resiliency: The Role of Faith-Based Organizations in the Trauma-Affected Community of Santa Fe, Texas" https://digital.library.unt.edu/ark:/67531/metadc1833475/m1/2/	2021
Researcher, Analyst, Designer "The Role of Faith-Based Organizations in Trauma-Affected Communities: an Evaluation of Aldersgate United Methodist Church in Santa Fe, Texas" https://drive.google.com/file/d/1rILo7SFGGo-8q9GxP3xeX61hqAWtolVyt/view?usp=sharing	2021
Researcher, Analyst, Writer "An Ethnographic Take on Litter Pollution in Santa Fe, Texas" https://drive.google.com/file/d/1oA-flIgv2wRtaeQ2XB3W5ma5kkRCYdp4/view?usp=sharing	2020
Researcher, Analyst, Designer "Community Engagement Survey" City of Santa Fe Resiliency Center, Santa Fe, Texas https://drive.google.com/file/d/16dRqpAfSY5GhZlePrnbDYhfMh6L8QaMq/view?usp=sharing	2019
Writer "Affiliate of the Month: From Dormant to Revitalized – How Keep Santa Fe Beautiful Came Back to Help the Community Find Peace After Tragedy" https://ktb.org/ktb-blog/affiliate-of-the-month-keep-santa-fe-beautiful-from-dormant-to-revitalized	2019

PRESENTATIONS

Speaker "Qualitative Research Methods – Graduate Seminar" The Graduate and Professional School at Sam Houston State University	2025
Speaker "Exploring the Real-life Impacts of AI in Higher Education: Ethnographic Insights..." Digital Education Summit, Huntsville, Texas	2023
Poster Session "Anthropology in Higher Education" Applied Anthropology Expo, Denton, Texas	2023
Speaker "Instructor's Guide to Ally for Blackboard" Digital Education Summit, Huntsville, Texas	2022
Panelist "Building Powerful Partnerships" Keep Texas Beautiful Conference	2020

Poster Session 2019
 "Community Engagement Post-Santa Fe High School Shooting"
 Texas Applied Anthropology Summit, San Marcos, Texas

Collaborative Researcher and Presenter 2017
 "Working with Affordable Housing: An Ethnography of Seekers/Recipients of Housing Assistance"
 National Housing Conference, Washington, D.C.
 (A. Nelson, University of North Texas; Kaitlyn Snyder, National Housing Conference)

Poster Session, Undergraduate Research Symposium 2017
 "Fecal Glucocorticoids and Aggressive Behavior among Rhesus macaque Females"
 American Association of Physical Anthropologists, New Orleans, Louisiana
 (J. Cramer, American Public University)

FIELD WORK

Ethnographic Interviewer 2023
 "Exploring the Real-life Impacts of AI in Higher Education: Ethnographic Insights..."
 Huntsville, Texas

Survey Designer and Ethnographic Interviewer 2021
 "The Role of Faith-Based Organizations in Trauma-Affected Communities:
 an Evaluation of Aldersgate United Methodist Church in Santa Fe, Texas"

Field Assistant, Katy-Hockley Paleo Excavation site, Harris County, Texas 2015-2017
 Under the direction of K. Thies, Katy Prairie Conservancy; A. Costa, Rice University

Sea Citizen, Wetland Restoration, Coastal Heritage Preserve, Galveston, Texas 2016
 Under the direction of H. Winters, Artist Boat

MEDIA APPEARANCES

Sam Houston State University CARES Team podcast, "Resiliency After Trauma" 2023
 Mi Familia Vota, Basta Abbott 2022 TX gubernatorial press conference in Edinburg, Texas 2022
 NPR, "4 years after a school shooting in the small Texas city, 'There is still a lot of pain'" 2022
 KHOU 11, "Tenga Foundation awards \$11,000 to Houston area non-profits" 2021
 I45NOW, "Dedication Ceremony for the Mae S. Bruce Therapeutic Garden" 2021
 FOX 26 Houston, "Keep Santa Fe Beautiful Therapeutic Garden Virtual Fundraiser" 2020
 The Texas Tribune, "How Santa Fe Rebuilt Itself in the Year After a School Shooting" 2019
 Galveston Daily News, "40 Under 40, Mandy Jordan" 2019
 KHOU 11, "Santa Fe Therapists Remind Students, Parents of Free Counseling" 2019
 Cox Media Group, Community Houston, Radio Appearance 2019
 Click 2 Houston, "Campaign Aims to Fund Therapeutic Garden in Santa Fe" 2019
 Houston ABC13, "Santa Fe Garden Created to Aid Shooting Survivors" 2019
 Channel 5 – Nashville, "How Do You Move on From a School Shooting?" 2019

HONORS AND AWARDS

APUS Distinguished Graduate Nominee 2024
 UNT Great Graduate 2021
 Op-Ed Project Write to Change the World, Full Scholarship Winner (\$485) 2020
 Lambda Alpha National Anthropology Honor Society 2020
 P.E.O. Texas Star Oaks Fund, Inc. Grantee (\$1,847) 2020

UNT College of Liberal Arts and Social Science Grant (\$300)	2020
Galveston County Daily News Top 40 Under 40	2019
Houston Wilderness Great Green Quest Scholarship (\$1,000)	2018
AAPA Travel Grant, provided by APUS (\$740)	2017
Outstanding Student Leadership Award Nominee	2016
Soroptimist Live Your Dream Award (\$500)	2016
P.E.O. Texas Star Oaks Fund, Inc. Grantee (\$465)	2015
P.E.O. International Scholarship (\$3,000)	2015

PROFESSIONAL AFFILIATIONS

National Association for Practicing Anthropologists, 2024-Current
 American Anthropological Association, 2017-Current
 Society for Applied Anthropology, 2017-Current
 Association for Feminist Anthropology, 2023-Current
 American Ethnological Society, 2024-Current
 Society for Cultural Anthropology, 2024-Current
 Texas Archeological Association, 2015-2018
 American Association of Physical Anthropologists, 2015-2018

VOLUNTEER AFFILIATIONS

National Association for Practicing Anthropologists, Communications Team, 2025-Current
 Blue Star Mothers, 2022-Current
 Mom's Demand Action, 2022-Current
 Keep Santa Fe Beautiful, Board Director, 2019-2022
 UNT, Anthropology Padawan Society, 2020 - 2021
 Santa Fe Ten Memorial Foundation, Founding Member, 2018-2020
 City of Santa Fe Parks Board, Board Member, 2018-2020
 City of Santa Fe Resiliency Center Steering Committee, Committee Member, 2018-2019
 Rice University, Paleo-dig (Mastodon) in Katy, Texas, Volunteer, 2015-2017
 Artist Boat, Land Conservation, Volunteer, 2015-2017

PORTFOLIO

https://drive.google.com/drive/folders/1lCha2PvOvkt8rhcECqvmJW3JsQ525rIi?usp=drive_link

RECOMMENDATIONS

Mandy's personality reflects her passion to create a welcoming environment. While working with her, I watched how she engaged with a diverse mix of community leaders and members, tapping into everyone's talents to strengthen the team. – Rebecca Wright, retired NASA Historian

Mandy brings a unique blend of enthusiasm, flexibility, initiative, work ethic, innovation, and social skills to the table. These characteristics are important in many industries, especially for those in positions where relationship-building and a holistic, interdisciplinary approach are critical. – Jennifer D. Cramer, Anthropology, Sociology, and Women's Studies Program Director at American Public University. (Full quotes located on LinkedIn.)